



LEIGHTON PARK
FOUNDED 1890

Permanent Exclusion and Required Removal: Review Procedure

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1 **Aims**

- 1.1 This is the Permanent Exclusion and Required Removal: Review Procedure of Leighton Park School (**School**).
- 1.2 The aims of this policy are as follows:
 - 1.2.1 to support School rules and policies on behaviour and discipline;
 - 1.2.2 to ensure procedural fairness and natural justice; and
 - 1.2.3 to promote co-operation between the School and Parents when it is necessary for the School to require a student to leave earlier than expected.

2 **Scope and application**

- 2.1 This policy applies to the whole School.
- 2.2 The policy applies to all students at the School but does not cover cases when a student has to leave because of ill-health, non-payment of fees, or withdrawal by his / her Parents.

3 **Regulatory framework**

- 3.1 This policy has been prepared to meet the School's responsibilities under:
 - 3.1.1 Education (Independent School Standards) Regulations 2014;
 - 3.1.2 *Boarding schools: national minimum standards* (Department for Education (**DfE**), September 2022);
 - 3.1.3 Education and Skills Act 2008;
 - 3.1.4 Children Act 1989;
 - 3.1.5 Data Protection Act 2018 and General Data Protection Regulation (GDPR); and
 - 3.1.6 Equality Act 2010.
- 3.2 The following School policies, procedures and resource materials are relevant to this policy:
 - 3.2.1 standard terms and conditions;
 - 3.2.2 behaviour and discipline policy;
 - 3.2.3 anti-bullying policy
 - 3.2.4 smoking, alcohol and the misuse of drugs and substances policy;
 - 3.2.5 online safety policy;
 - 3.2.6 safeguarding and child protection policy;
 - 3.2.7 special educational needs (SEND) policy

4 **Publication and availability**

- 4.1 This policy is published on the School website.
- 4.2 This policy is available in hard copy on request.
 - 4.2.1 A copy of the policy is available for inspection from the Bursar during the School day.
- 4.3 This policy can be made available in large print or another accessible format if required.

5 **Definitions**

- 5.1 Where the following words or phrases are used in this policy:
 - 5.1.1 References to the **Proprietor** are references to the Board of Governors.
 - 5.1.2 References to **working days** mean Monday to Friday, when the School is open during term time. The dates of terms are published on the School's website. In the event that the application of this definition is likely to introduce excessive delays, due to intervening School holidays, the School's approach is to take sensible and reasonable steps so as to minimise any hardship or unfairness arising from such delays.
 - 5.1.3 References to the **Head** may include deputies.
 - 5.1.4 References to **Parent** or **Parents** includes one or both of the parents, a legal guardian or education guardian.
 - 5.1.5 References to the **Review** and **Review Hearing** are to the review by the Panel of the Head's decision, in accordance with this policy.
 - 5.1.6 References to the **Panel** are to the three-member panel selected by the Clerk to the Governors to undertake the Review.

6 **Responsibility statement and allocation of tasks**

- 6.1 The Proprietor has overall responsibility for all matters which are the subject of this policy.
- 6.2 To ensure the efficient discharge of its responsibilities under this policy, the Proprietor has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	Head	As required, and at least annually
Monitoring the implementation of the policy	Head	As required, and at least annually

Task	Allocated to	When / frequency of review
Maintaining up to date records of all information created in relation to the policy and its implementation as required by the GDPR	Deputy Head	As required, and at least annually
Formal annual review	Proprietor	Annually

7 **Training**

- 7.1 The School ensures that regular guidance and training is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles.
- 7.2 The level and frequency of training depends on role of the individual member of staff.
- 7.3 The School maintains records of all staff and volunteer training.

8 **Record keeping**

- 8.1 All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.
- 8.2 Administration of major punishments are recorded, with the name of the student concerned, the reason for the punishment including relevant dates, and the name of the person administering the punishment. This log is reviewed regularly by the Deputy Head so that patterns in behaviour can be identified and managed appropriately.
- 8.3 The records created in accordance with this policy may contain personal data. The School has a number of privacy notices which explain how the School will use personal data belonging to students and parents. The privacy notices are published on the School's website. In addition, staff must ensure that they follow the School's data protection policies and procedures when handling personal data created in connection with this policy. This includes the School's data protection policy and information security policy.

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 Sign off: Eme Dean-Lewis, Chair of Governors
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Appendix 1 Review procedure

1 Review

- 1.1 The Parents may request a Review of the Head's decision to permanently exclude or require removal of a student or where a decision has been made to temporarily exclude a student for 11 working days or more or where such temporary exclusion would prevent a student from taking a public examination.

2 How to request a Review

- 2.1 A request for a Review must be put in writing to the Clerk to the Governors only using the request form at Appendix 2. The request must be made within three working days of the date of the Head's letter confirming his / her decision.
- 2.2 The request should include:
 - 2.2.1 a copy of all relevant documents and full contact details;
 - 2.2.2 the grounds on which the Parents are asking for a Review and the outcome desired;
 - 2.2.3 a list of the documents which the Parents believe to be in the School's possession and wish the Panel to consider; and
 - 2.2.4 whether the Parents propose to be accompanied to the Review Hearing and that person's connection, background and occupation.
- 2.3 For the avoidance of doubt, a mere disagreement with the decision of the Head will not of itself be grounds sufficient for a Review.
- 2.4 If assistance with the request is required, for example because of a disability, this should be indicated in the request form.
- 2.5 The Clerk to the Governors will acknowledge the request for a Review in writing within three working days of receipt.
- 2.6 Every effort will be made to enable the Review to take place within 20 working days of receipt of the request. This will not always be possible.

3 Planning the Review

- 3.1 The Clerk to the Governors will send written notification to each party of the date, time and place of the Review at least ten working days before the date of the Review.
- 3.2 Copies of any documents additional to those specified in the Review form that the Parents wish the Panel to consider must be sent to the Clerk to the Governors to be received at least seven working days prior to the Review. It may not be possible to include information received subsequently..
- 3.3 On receipt of new information not previously available to the Head before his decision was made, the Clerk to the Governors should contact the Chair of Governors who will decide whether to:
 - 3.3.1 include the new information in the bundle; or

- 3.3.2 omit the information if not relevant to the grounds for Review; or
 - 3.3.3 make further enquiries of the Parents or the student about the information or
 - 3.3.4 refer the information to the Head for his / her consideration as to whether the decision should be revisited.
- 3.4 The Clerk to the Governors will circulate a copy of the bundle of documents to be considered by the Review Panel to all parties at least three working days prior to the Review.
 - 3.5 The Parents may be accompanied at the Review Hearing, for example by a relative or friend. The Review is an internal school procedure , not legal proceedings, and legal representation is not permitted.
 - 3.6 The Parents are required to notify the Clerk to the Governors if they wish to be accompanied and to confirm the person's connection, background and occupation. The Parents should note that the Panel will wish to hear from them directly. The companion will not be permitted to act as an advocate or to address the Review unless invited to do so by the Chair of the Panel.
 - 3.7 A person will be appointed to take a minute of the Review Hearing.

4 **Composition of the Panel**

- 4.1 The Panel will comprise of three individuals who have no detailed prior knowledge of the case or of the student or the Parents and will not include the Chair of Governors. With the exception of the Chair of Governors, Governors not appointed to the Panel will not be provided with information about the case.
- 4.2 The Parents may request the Clerk to the Governors to inform them who has been appointed to sit on the Panel ahead of the Review. Fair consideration will be given to any reasonable objection to a particular member of the Panel and the reasons for this.
- 4.3 The Panel members will appoint one of themselves to be the Chair of the Panel throughout the proceedings.

5 **Role of the Panel**

- 5.1 The role of the Panel will depend on the stated grounds for the review and could include considering the following:
- 5.2 **Whether the decision-making followed a fair process:** whether an appropriate procedure was followed allowing the facts of the case to be sufficiently established on the balance of probability when the decision was taken to permanently exclude or remove of the student. Observance of the School's relevant policies and rules will be taken into account but may not be determinative.
- 5.3 **Whether the sanction was proportionate:** whether it was reasonably warranted in respect of the breach of discipline or the other events and circumstances and to the legitimate aims of the School's policy in that respect.

- 5.4 In addressing the matters above, the Panel will consider the documentation provided by the parties, representations made by the parties and any other factors which the Panel considers to be relevant.
- 5.5 The role of the Panel will be to determine whether to uphold the Head's decision or refer the decision back to the Head with recommendations so that he / she may consider the matter further.

6 Review Hearing

- 6.1 The Review will be conducted in an informal manner observing principles of natural justice.
- 6.2 During the Review, the parties shall have the opportunity to ask questions and make comments in an appropriate manner. The Review is not a legal proceeding and the Panel shall be under no obligation to hear oral evidence from witnesses but may do so and / or may take written statements into account if it considers this to be appropriate.
- 6.3 The parties will be entitled to write their own notes for reference purposes.
- 6.4 All those present during the Review are expected to show courtesy, restraint and good manners or, after due warning, the Review may be adjourned or terminated at the discretion of the Chair of the Panel. Any person who is dissatisfied with any aspect of the way the Review is being conducted must say so before the proceedings go any further and his / her comment will be minuted.
- 6.5 The Chair of the Panel may, at his / her discretion, adjourn the Review if he / she considers it appropriate to do so. This may include an adjournment for the parties to seek advice on a specific issue arising if necessary.
- 6.6 A Review is a private procedure and all those involved are required to keep its proceedings confidential. This requirement is without prejudice to the parties' right to refer to the Panel's decision in any subsequent legal proceedings.
- 6.7 When the Chair of the Panel is satisfied that sufficient consideration has been given to the documentation provided and any representations made by the parties, he / she will conclude the Review Hearing.
- 6.8 The Panel will not normally deliver any decision on the outcome during the Review Hearing.

7 Decision

- 7.1 The Panel's decision and any recommendations will be notified in writing, with reasons, to the Head and the Parents by the Chair of the Panel or the Chair of Governors without unreasonable delay.
- 7.2 The Head will provide his / her response to any recommendations, if appropriate, in writing within five working days.
- 7.3 In the absence of a significant procedural irregularity, the Head's decision will then be final.

Appendix 2 Form for requesting a Review

To [·]

Subject [· name of student]

I / we request a Review of the Head's decision to permanently exclude or require the removal of the above named student. I/we agree that the Review will be carried out in accordance with the School's Permanent Exclusion and Required Removal: Review Procedure and I / we agree to abide by the terms of that policy.

I / we confirm that I / we have parental responsibility for the above named student and that I / we have consulted the student who wishes the Review to be undertaken.

I / we understand that the Panel will be concerned with the fairness and proportionality of the Head's decision in accordance with the School 's existing policies (where applicable and relevant) on educational, pastoral care and administration matters.

I/We understand that a mere disagreement with the decision of the Head are not grounds sufficient for a Review.

I/We will supply all information to be considered in writing before the review but including no new information.

I / we understand that we may be accompanied at the Review Hearing by a friend or relation. If I / we wish to bring a friend or relation I / we set out details of this person below. I / We understand that we are not permitted to be legally represented at the Review Hearing.

I / we will inform [· name] if I / we have any special needs or disabilities requiring additional facilities or adjustments.

The grounds upon which I / we seek a Review and the outcome which I / we seek are as set out below.

<p>Specific Grounds for Review</p> <p>See Appendix 1 Section 2 for details required</p>	
<p>Desired outcome</p>	

Details of proposed accompanying person, their connection, background and occupation	
List of all documents which we wish the Panel to consider (please enclose copies if you have them)	

Signed	Signed
Full name	Full name
Relationship to student	Relationship to student
Date	Date
Address	Address
Telephone number	Telephone number

(Two signatures required where practicable)